

#### Inspired with Love Series

# Grief and Loss in Supervised Visitation

Session 2: Monday, June 13, 2022

Presented by: Danielle Larsen, LCSW, CADC In collaboration with Inspire Action for Social Change

# Kindly Note: This session is being recorded.

#### Learning Objectives

- Provide strategies for supporting grieving participants and team members
- Develop knowledge of how to manage stress and grief
- Identify concrete methods to build organizational capacity for grief-processing

# Presenter

#### Danielle Larsen, LCSW, CADC

Danielle Larsen is a Licensed Clinical Social Worker and Certified Alcohol and Drug Counselor committed to advancing anti-oppressive mental health care. Danielle has experience leading programs using trauma-informed approaches, harm reduction, Motivational Interviewing, gender-responsive care, and LGBTQIA affirmative practices.

Danielle co-created and led Illinois' first recovery support team with the non-profit Thresholds, providing community-based mental health services, Medication Treatment, opioid overdose prevention and reversal training, and case management for people who use drugs. Danielle has also provided clinical supervision as a Field Instructor for graduate-level social work students at the University of Chicago. Danielle currently offers outpatient therapy services and treats pre-adolescents, adolescents, and adults.



# Where do we go from here?



# Check-In Reflection:

- ➤ How has grief been showing up with families, my team, myself?
- ➤ How have I attended to grief and loss? With others? With myself?

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Is what I am about to say kind?
Is it true?
Is it necessary?
Does it improve upon the silence?

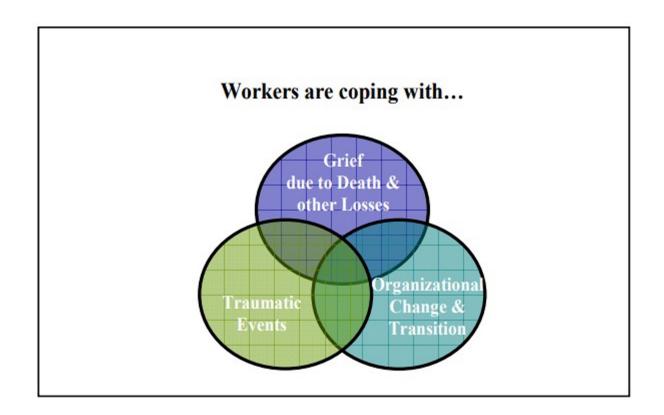
### The "Right" Words

- For young children, they take your words literally, so be sure to use simple but clear language. Use words such as: death, dead, died.
  - O Avoid euphemisms ("gone to sleep", "gone to be with the angels")
- What is the family's belief system about death and afterlife?
- May need facts repeated
- Child may not understand the permanence of death
- Can explain that being dead means "when your heart and breathing stop, and your body does not work anymore"

- Children need reassurance that the death was not their fault
- You can pause if you are not sure how to answer a question
  - If you don't know, be honest
- Ask them questions to explore what they think
  - o "I wonder what you think?"
- Build on their understanding

#### Traumatic losses

- Mass traumas
  - O Uvalde, Buffalo
- Method of death
  - O Suicide, overdose, violence
- Explain matter-of-factly
- Make space of all reactions
- > Remember the life as well as the death



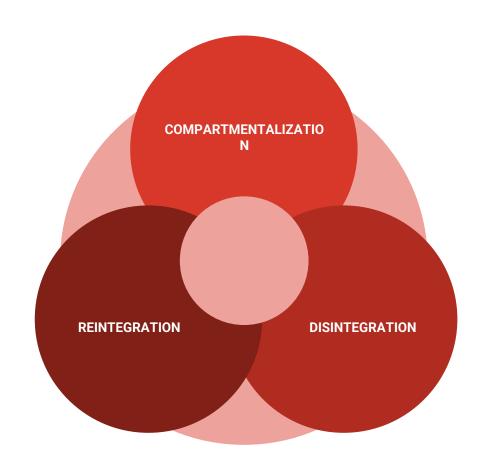
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### Barriers to Grieving

- Productivity culture and demands
- Lack of financial and organizational resources
- Understaffed
- > Resentment
- > Judgments
- Personal discomfort
- Lack of safety

# Small Group Reflection:

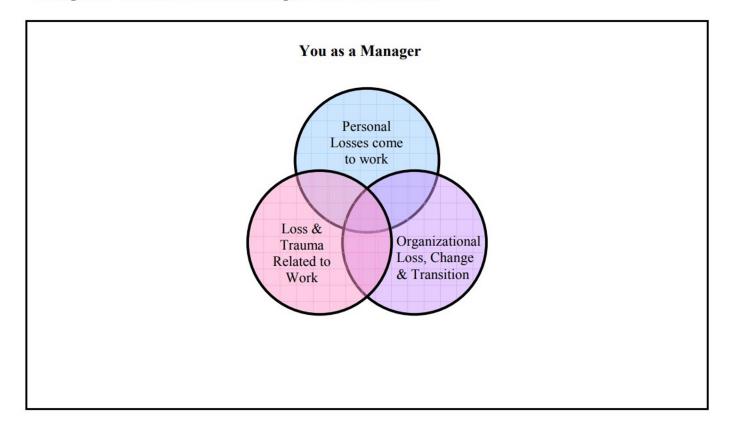
➤ In what ways have I struggled with grief and loss at work?



## Supporting Staff

- Losses may trigger staff's personal losses and re-activate grief
- Bearing witness is painful
- Watch out for suppressing one's feelings in order to "be strong" for families, children
- Unrecognized biases and beliefs
   Separation of personal and profess
  - Separation of personal and professional
- "I don't know what to say, but I am here for you"

#### Workplace Losses Generate a Multiple Loss Environment



- In a leadership position, be aware and knowledgeable of your organization's policies about grief
  - Explain resources and options clearly
  - Short-term counseling, bereavement time (who is "covered"?), flex time, EAP
- Encourage boundaries/discourage overwork
- Organize group gestures

- May feel pulled in different directions
   Supporting team and addressing performance
- Can feel helpless, unsure how to approach staff, lack support/direction, have minimal authority to effect policy
- > Accept that grief is present

## Organizational Grieving

- ▷ Investing in policies and practices that allow for griefprocessing (proactively, not just in response to crisis) can create sustainable, healthy organizations
- > Strategies:
  - Create spaces for mutual support (direct workers, managers)
  - Reflective supervision
  - Rituals that acknowledge loss
  - Training for employees and leaders
  - Connect staff to larger purpose and values
  - O Encourage leaders to see grief as a process
  - Respect workers' boundaries and incorporate their feedback

#### Memorialize

- Honor those who were lost
  - Sharing memories
  - O Drawing, artistic expression
  - Playing music
  - o Plant a tree
  - Act of service
  - Create a physical object of remembrance – photos, bracelet, stone, plant



# **Practicing Presence**

"When you love someone, the best thing you can offer is your presence. How can you love if you are not there?

- Thich Nhat Hanh

Regulation Reget

#### R.A.I.N

**R** - Recognize what's going on. Name the emotions/triggers that you are experiencing.

**A** – Allow yourself to feel the emotions, sensations and feelings.

I – Investigate why you got triggered and are experiencing the emotions.

**N** – Non-Identification. Remember you are not your thoughts or emotions.





Settle into a quiet place. Breathe slowly and soften your gaze.

Repeat the following cycle two times each:

May I be happy

May I be well

May I be healthy

May I be safe

May I be loved

May (insert name) be happy May (insert name) be well May (insert name) be healthy May (insert name) be safe May (insert name) be loved



# Thank you!

Q & A \*

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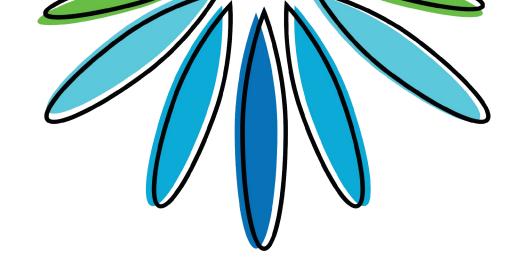
#### **Summer Learning Series**

Equity and Trauma-Informed Compassionate De-escalation Self-guided e-Learning & Live Facilitated Conversations June, July, and August

Registration Information:

http://www.inspireactionforsocialchange.org/summer-learning-series





#### We are here to provide you support - please contact us anytime!

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